

## Next Era Ed Checklist: *Designing Your Version*

### Vision

**Prompt:** What is your school's vision? If it's not stated, what is it (really?)

**Check:** Does your school have a vision of student success that is aspirational and includes articulated descriptors?

- the school's (shared?)
- student success (not a teaching or school vision)
- aspirational (big goals are more motivating)
- articulated descriptors (what does it look like exactly?)

### Evidence

**Prompt:** What measures are used at your school to assess student learning (i.e., "success")?

**Quick Check:** Which measures align with the school's vision?

**Full Check:** Using backward design, does your school have a continuum of rich performance tasks that validate the vision and prompt interdisciplinary demonstrations of students' understandings that require their transfer to new contexts?

- Backward Design? (clear goals before applying solutions)
- Continuum? (allowing for individualised learning and accomplishments over time)
- Rich Performance Tasks (for challenges, creativity and personal meaning)
- Interdisciplinary (because the world is)
- Demonstrations (provides evidence for the vision)
- Understandings (knowledge & skills used to develop enduring conceptual learning)
- Transfer ("recall" is poor cognitive use & misaligned to the 21st Century)

**Take Issue?**

**Table Talk:** What other measures would be the easiest to add at your school?

### Learning Theories

**Prompt:** What main curriculum frameworks, models, pedagogies etc. are used at your school?

**Check:** Given the student performances your vision describes, what learning theories – and their research findings – are most likely to generate the desired evidence of your achievement as a school?

- Learning theories are used at your school
- A school team has researched (or researches) the quality of the findings
- The theories sync with your vision / desired evidence
- You can measure the effectiveness of the theories

## Curriculum 2.0

**Prompt:** What main teaching and learning approaches are used at your school?

**Check:** Are your teaching and learning practices founded on the Learning Theories and lead to student-demonstrated Evidence of the Vision? Also, in an age of rich digital resources and personalised devices, are ICTs used to engage students in personally meaningful accomplishments?

- Direct links between theories and classroom practice
- ICTs are integrated into (rich) tasks (not just knowledge acquisition and searching)
- Do you have some model activity structures shared across KLAS?

**Table Talk:** Describe a learning activity you like that supports your vision for student success and that uses ICTs.

## Review

**Prompt:** What systemic reviews at your school “close the loop” for continuous improvement?

- Are Curriculum / Evidence review sessions built into your school calendar?
- Do people at your school consciously seek to “close the loop” between Vision, classroom practices and Evidence of student achievement?
- Do teachers participate in action research or Professional Learning Communities?

## Smart Digital Environments

**Prompt:** What technology platforms, software, apps, etc. are used at your school in the teaching and learning processes? Can you “connect the dots” from Vision to Curriculum Designs to Delivered Learning Activities to Student Performance?

**Check:** Do the technology platforms or software solutions used at your school support teaching, learning, curriculum development, student learning profiles, parent access, etc.?

- The systems account for each phase of the design, teaching, learning and review processes
- The systems are integrated (with a single source of truth, not “leaking data”)
- You can “connect the dots” between the systems to “close the loop”

## De-brief Q & A

- Looking at local issues / hurdles
- Discuss Smart Digital Environments
- CEQ•ALL, Edge-ucators Way, etc.
- ???

