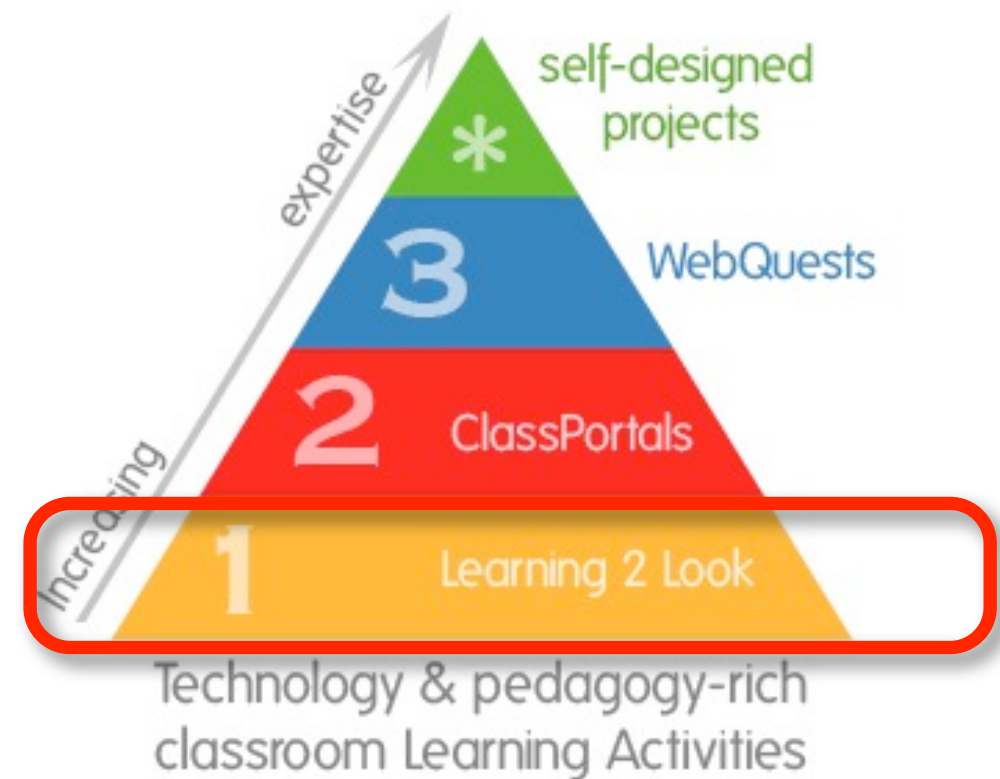




## Look to Learn

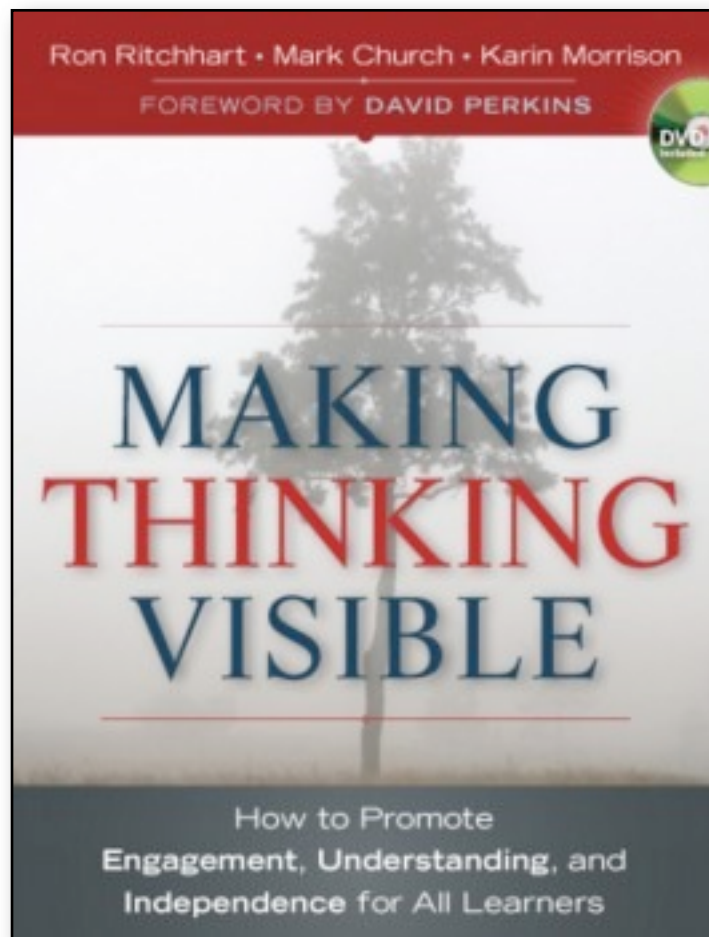
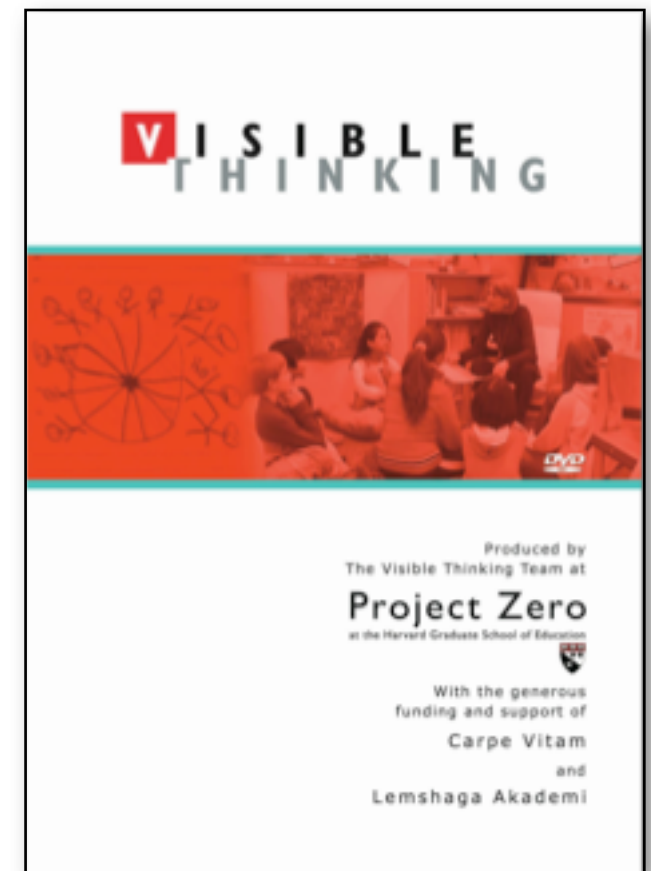
- 📌 Compelling Rich Media
- 📌 Data Projector / IWB
- 📌 Thinking Prompts



A Strategy for Every Teacher K-12,  
2+ times / week



# VISIBLE THINKING



**RON RITCHHART**  
PRINCIPAL INVESTIGATOR FOR THE  
CULTURES OF THINKING PROJECT

SENIOR RESEARCH ASSOCIATE  
**PROJECT ZERO**  
HARVARD GRADUATE SCHOOL OF EDUCATION





# Critical Thinking Skill

“Disposition”

 Sensitivity  
 Inclination



How do you “teach”  
sensitivity and inclination



## Claim - Support - Question

1. What aspects of gender are played on to increase the humour?
2. List the little things that contributed to the humour.
3. How can you make up a rule for “How to be funny?” that you learned from this video?

# Interaction - See - Think - Wonder



- 📌 What gender assumptions did you **see**?
- 📌 What do you **think** were the consequences for women?
- 📌 What does it make you **Wonder**?



# Sir Nicholas Winton - “The British Schindler”



## See - Think - Wonder

What significant thing did you see?

What did it make you think about?

What does this make you wonder?

**For 15 years,  
doctors told me  
I would never walk unassisted again.**

## **Can - Support - Question**

Make a claim based upon what you see.

Identify support for your claim.

Raise a question based upon your claim.



All kinds of Look to Learn activities



Get learners engaged &  
develop a culture of  
Real, Rich and Relevant  
Inquiry

Changing  
Technologies



Videos  
more

C





Working the Web for Education Tom March

**Look to Learn** : build a culture of Critical & Creative Thinking



Look to Learn: Looking at Rich Media to build a culture of Critical and Creative Thinking.

British Schindler Nazis  
Concentration Camps  
pendulum anime Guess  
What Design art  
animals Writing Prompt  
China Students Success  
Competition  
emerging  
technologies

<http://tommarch.tumblr.com>



## Highlights – May 2012

Posted on May 17, 2012 by tmarch

Below are a few [Look to Learn](#) activities that might suit the students / courses identified below. You do not have to limit yourself to those at your Grade Level / KLA, but these groupings are meant to save you time as you trial this approach for promoting [Visible Thinking](#).

### LOOK TO LEARN

Prompting Critical and Creative Thinking through rich digital media



### Early Years

- [Dreaming puppy](#)
- [Caine's Arcade](#)
- [The Upside-down house](#)
- [Flight of the Hummingbird](#)
- [Simple Machines](#)

### Upper Primary

- [Miniature Earth](#)
- [Text speak](#)
- [Stunt bicyclist](#)

### Performing Arts

- Dance: [Taptronic](#) (Dubstep and Irish dance)
- Drama: ["Aussie" commercial](#)
- Visual Arts: [New Yorker Cartoon – late for a date!](#)
- Visual Arts: [staged photograph – Gregory Crewdson](#)
- Music: [Mozart aged 11](#)
- Visual Arts: [Anime Pendulum](#)

### English / Humanities

- Economics: [Big Mac is More than a Meal](#)
- Public speaking / communication: [Minister Bill Shorten](#)
- Poetic imagery: [the animated eye](#)
- Geography / history: [Burma's Aung San Suu Kyi](#)
- Geography / history: [The Shape of Europe](#)
- History: [Barrack Obama & Rosa Parks](#)

### Tumblr Look to Learn



TomMarch.com

### Categories

Advertizing **Analyze**  
**This!** Animation Cartoons  
**Culture & Society** Current  
 Events Economics  
 Education English  
 Epidemics **Featured** Funny  
**General** Geography  
 History Interactive Web site  
 Interpret This! Look to  
 Learn Maths Music  
 Photograph Physical Education  
 Psychology **Science**  
 See-Think-Wonder  
 Service Learning Survey  
**Technology** The  
 Environment **Video**  
 Visual Arts

### Group Look to Learn's Tags

Chris Jordan  
**Collections**  
 Current Events  
 Education Endangered  
 Species Follow the Eye For  
 Juxtapositions

<http://tommmarch.com/2012/05/highlights-may-2012/>







## See - Think - Wonder

What did you see?

What do you think is going on?

What does this make you wonder?