phpESP, v(1.8.2) Caroline Chisholm Catholic College ICT Survey



I could do this now if I were shown how or had a tutorial	26.5%	(9)
I would need some extra help to be able to do this	20.6%	(7)
I don't know what this is		(0)
TOTAL	100.0%	34
7. Create a Look to Learn activity with Thi	inking Prompts	
I can do this now with ease	20.6%	(7)
I could do this now with a little practice	23.5%	(8)
I could do this now if I were shown how or had a tutorial	20.6%	(7)
I would need some extra help to be able to do this	23.5%	(8)
I don't know what this is	8.8%	(3)
TOTAL	97.1%	34
TOTAL 8. Create a classroom scenario where stude		
8. Create a classroom scenario where stude	ents add constructive comments to a	ı blog post
8. Create a classroom scenario where stude I can do this now with ease	ents add constructive comments to a 32.4%	a blog post (11)
 8. Create a classroom scenario where stude I can do this now with ease I could do this now with a little practice I could do this now if I were shown how or 	ents add constructive comments to a 32.4%	a blog post (11) (4)
 8. Create a classroom scenario where stude I can do this now with ease I could do this now with a little practice I could do this now if I were shown how or had a tutorial I would need some extra help to be able to 	ents add constructive comments to a 32.4% 11.8% 26.5%	a blog post (11) (4) (9)
 8. Create a classroom scenario where stude I can do this now with ease I could do this now with a little practice I could do this now if I were shown how or had a tutorial I would need some extra help to be able to do this 	ents add constructive comments to a 32.4% 11.8% 26.5%	a blog post (11) (4) (9) (9)
 8. Create a classroom scenario where stude I can do this now with ease I could do this now with a little practice I could do this now if I were shown how or had a tutorial I would need some extra help to be able to do this I don't know what this is Other: I could run a PD on this using my 	ents add constructive comments to a 32.4% 11.8% 26.5%	a blog post (11) (4) (9) (9) (0)

34
(1)
(1)
% (8)
5% (9)
б (7)
5% (9)

I can do this now with ease	—— 14.7%	(5)
I could do this now with a little practice	—— 14.7%	(5)
I could do this now if I were shown how or had a tutorial	32.4%	(11)

I would need some extra help to be able to do this	32.4%	(11)				
I don't know what this is	5 .9%	(2)				
TOTAL	100.0%	34				
11. Gather good Web sites using social bookmarking like Delicious or Diigo						
I can do this now with ease	—— 17.6%	(6)				
I could do this now with a little practice	29.4%	(10)				
I could do this now if I were shown how or had a tutorial	32.4%	(11)				
I would need some extra help to be able to do this	20.6%	(7)				
I don't know what this is		(0)				
TOTAL	100.0%	34				
TOTAL 12. Support students as they create a podca		34				
		34 (6)				
12. Support students as they create a podca	st or vodcast					
12. Support students as they create a podca I can do this now with ease	st or vodcast 17.6%	(6)				
 12. Support students as they create a podca I can do this now with ease I could do this now with a little practice I could do this now if I were shown how or 	st or vodcast 17.6% 14.7%	(6) (5)				
 12. Support students as they create a podca I can do this now with ease I could do this now with a little practice I could do this now if I were shown how or had a tutorial I would need some extra help to be able to 	st or vodcast 17.6% 14.7% 29.4%	(6) (5) (10)				
 12. Support students as they create a podca I can do this now with ease I could do this now with a little practice I could do this now if I were shown how or had a tutorial I would need some extra help to be able to do this 	st or vodcast 17.6% 14.7% 29.4% 29.4%	(6) (5) (10) (10)				

Preferred Professional Learning

13. If there is any professional learning you'd like to do related to the 1:1 laptop learning, what are your preferred methods? Rate them from #1 (most preferred) to #5 (least)

v 1	1	Ave	rage r	ank	×	,	
		1	2	3	4	5	
1:1 learning with a colleague							(1.6)
A a member of a small group							(1.6)
In a larger workshop							(3.9)
Through an online tutorial / video	1						(3.2)
Within a Professional Learning Course or ICT							(2.8)
Certification							(2.8)
Within a Professional Learning Community	1						(3.1)
With an experienced team teacher as part of a classroom activity							(2.8)

14. In which discipline areas do you teach?

English	17.6%	(6)
History	2.9%	(1)
Languages	5 .9%	(2)

Maths	20.6%	(7)
Commerce / Geography	—— 14.7%	(5)
Technology	—— 11.8%	(4)
Performing Arts	—— 14.7%	(5)
PE / Health	—— 11.8%	(4)
RE	20.6%	(7)
Sciences	17.6%	(6)
Visual Arts	8.8%	(3)
Other: Civics	= 5 .9%	(2)
Other: civics	2.9%	(1)
Other: Information Technology	2.9%	(1)
Other: Legal Studies	2.9%	(1)

15. If you were to facilitate a ClassPortal, what might be a topic you'd be interested in pursuing?

- # Response
- 1 2010 Federal Election THIS IS A PRIORITY !!!
- **1** Australian Politics
- 1 Current issues in the media relating to Information Technology
- 1 Designing a Fitness Program and daily Blog
- 1 difficult in my subject area
- **1** Encountering conflict
- 1 food miles
- 1 Functions and Graphs
- 1 Gene technology
- **1** Globalisation & Growing Population
- 1 Healthy Lifestyles Fitness Components & Nutrition
- **1** How to play the guitar?
- 1 I am unsure at this stage.
- **1** I dont know what this means
- **1** I have no preference
- **1** Improvisation
- 1 LOTE
- 1 Media Literacy
- 1 Popular Music
- **1** Safety in Technology
- 1 Social influences on individual behaviour
- 1 Space, sustainability, society,
- 1 Sport
- 1 Theme related
- 1 Visual Arts

17. Are there any ICT products / skills that you think are particularly well suited to your teaching areas?

Powerpoint & other presentations	70.6%	(24)
Podcasts and other audio productions	61.8%	(21)
Vodcasts and other video productions	76.5%	(26)
Data gathering & probes	41.2%	(14)
Media campaigns and Posters	35.3%	(12)
Wikis and other Knowledge building	35.3%	(12)
Writing and other text publications	23.5%	(8)
Cartoons and other illustrations	44.1%	(15)
Photography and other graphic arts	32.4%	(11)
WebQuests & other Web-based learning	55.9%	(19)
Other: CAS Calculator and laptops	2.9%	(1)
Other: Music Notation & sound softeware	2 .9%	(1)
Other: music notation and sequencing software	2.9%	(1)
Other: Nings	2 .9%	(1)
Other: Notation and Sound Software	2 .9%	(1)
Other: Social Media (Twitter)	2.9%	(1)

18. Please add anything else that you think would be good for people to know who will attempt to provide you with professional learning opportunities.

Response

- **1** Basically, I can do most things once shown. My problem is sourcing good quality and rich tasks relating to my subject areas.
- **1** Great support has already been provided regarding points 2-12. Personally I would like more opportunities to develop in these areas. Thank you
- **1** Have a wealth of experience, happy to share. *Some* background in the social media space.
- **1** How we can use technology to enhance the practical skill of learning how to play and create music on an instrument?
- **1** I find online tutorials / working my way through content a lot easier than sitting back and passively absorbing a lot of information, as I get sidetracked fairly easily. I find a smaller group much more beneficial in learning about this kind of content.
- **1** I think if each of the questions above are addressed through being shown, then I know I can proceed with some confidence. The key, however, is pratice, practice, practice.
- 1 It would be valuable to have more time allocated to planning and developing both tools and resources for the use of ICT in the classroom. It would also be important to allow time for small groups of staff to work together in developing units of work, edublogs and resources in specific department areas. Another consideration would be time allowance for staff to team teach and develop collegial initiatives; or for staff to assist or observe in other ICT classrooms of more experienced or innovative teachers.
- **1** Regular support group to ask for assistance on a regular basis or when difficulty is encountered.
- 1 something about the requirement of my subject areas
- 1 Time to focus on this area is the main problem I have The recent PL sessions have made me focus on finding time each week this term, probably at home, to work through this area. This will happen in my own time as I never find the space in my working day to address. My aim is to spend at least 2 hours each week through Term 3 specifially addressing my BOLG I am excited but terrified at the same time about this just being honest!
- 1 Whilst I have stated for most of the questions that I need extra help I am actually somewhere bewteen being able to do it ('it' being related to the question) with a little more practice or having tutorial. I also find it very useful to have step by step instruction sheets that I can follow, so that if I am working independently at home I can solve some problems or questions I may have myself with a little bit of trial and error.