



Resources for Hands-on Workshop

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Imperatives

Leverage Intrinsic Motivation (Self Determination Theory)

- [Autonomy, Competence, Relatedness](#)

Enculturate a Disposition to Critical Thinking

- [Sensitivity & Inclination](#)

Orchestrating Flow

- [The Conditions of Flow](#)
- [Mihaly Csikszentmihalyi at TedTalks](#)

Knowledge Building

- [Theory, Pedagogy, and Technology](#): Scardamalia and Bereiter
- [Education and mind in the knowledge age](#), Carl Bereiter

New Information

- Pageflakes RSS Feeds: <http://pageflakes.com>
- Tutorial: Add a Pageflakes Feed: <http://tommarch.com/classportals/2009/04/pageflakes/>
- TED Talks - <http://www.ted.com/talks/browse>
- YouTube EDU Channel – <http://youtube.com/edu>
- Podcasts via RSS (Pageflakes Flake embed code)
- iTunes Subscriptions for Video Podcasts: <http://www.apple.com/itunes/download/>
- TagGalaxy – Interface to Flickr – <http://taggalaxy.com>

Managing Information

- Diigo – <http://diigo.com/education>
- Wordpress Blog: Register for a Wordpress Blog + hosting with CPanel & Fantastico: <http://siteground.com>
- Stixy: Collaborative Notes & brainstorming - <http://stixy.com>

Thinking Tools





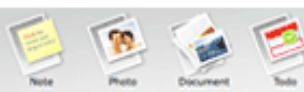

- Look to Learn – <http://ozline.com/l2l>
- TubePrompter – <http://ozline.com/electraguide/prompter.php>
- MindMapping: <http://Mind42.com>, <http://thinkature.com>, <http://www.exploratree.org.uk/>
- ThesisBuilder the other ElectraGuides: <http://tommarch.com/electraguide>






Publishing

- Wordpress.com: <http://wordpress.com>
- Wikispaces: <http://wikispaces.com>
- Glogster: Digital Posters – <http://glogster.com>


Web 2 Tools

<http://tommarch.com/iwb>

 <p>LOOK TO LEARN L2L</p>	<h3>Look to Learn</h3> <p>http://tommarch.com/l2l</p> <p>The total focus of this site is to provide teachers and students with easy access to rich resources and compelling prompts as a means to promote a culture and appetite for critical and creative thinking and joy of learning.</p>
 <p>RSS Feeds <i>your page with videos, music, news and more!</i></p>	<h3>Pageflakes</h3> <p>http://pageflakes.com/</p> <p>Absolutely the best site for gathering together all your interests through RSS (Really Simple Syndication) feeds. Bring together current news, posts from specialty blogs as well as podcasts and YouTube favourites – all on a series of pages you can link to as PageCasts. Use this Heaps!</p>
 <p>Highlight and Share the Web!</p>	<h3>Diigo</h3> <p>http://diigo.com/</p> <p>First there were favourites, then there was Del.icio.us. Now there is Diigo (pronounced “deego”). More than book-marking, Diigo allows for Groups, Discussions, highlighting and comments. A teacher control panel allows for loading classes so students can contribute to shared bookmarks.</p>
 	<h3>Stixy</h3> <p>http://stixy.com/</p> <p>Like a useful bulletinboard sitting over your desk, Stixyboards allow individuals or groups to very easily add post-its, photos, media documents and important dates. Everything works smoothly and can be set as a public or private shared workspace – the even sends reminders!</p>
	<h3>TagGalaxy</h3> <p>http://taggalaxy.com/</p> <p>This mash-up provides an engaging and sometimes poignant or arresting collection of public images from Flickr (http://flickr.com). Use it to discover how the world sees specific themes or topics, but use caution as some tags may include less appropriate content.</p>

	<h3>Goggle Maps</h3> <p>http://maps.google.com/</p> <p>The wonders of Google Maps (and Earth) never cease. Find the location of places discussed in class and online. Students can create a collection of maps for class topics, including images, links and other thoughtful content. As features develop, use it as a case study of emerging technology and issues of personal privacy / empowerment.</p>
	<h3>Mind42</h3> <p>http://mind42.com/</p> <p>“Mind Mapping for 2” (e.g., collaboration). This seems to be the current best free and reliable mind mapping / clustering site. The ability to share and collaborate combine with one of the easier interfaces to recommend Mind42 over the likes of MindMeister or Thinkature.</p>
	<h3>Exploratree</h3> <p>http://www.exploratree.org.uk/</p> <p>Exploratree provides interactive graphic organizers that can be saved and shared. Choose one or two main designs (or your own) to help scaffold student thinking. Combining these with Look to Learn activities and giving plenty of practice repetition is sure to make “thinking visible.”</p>
	<h3>Wikispaces</h3> <p>http://wikispaces.com/</p> <p>A stalwart among wikis, Wikispaces has continued to improve and serve the education sector. Best used as a true wiki where learners go to add their expertise to a growing knowledgebase. Consider making your class's wiki a worthy contribution to a learning community.</p>
	<h3>Glogster</h3> <p>http://glogster.com/</p> <p>Part digital collage, part social network, Glogster makes creating an online, multimedia poster simple and fun. Videos can be added from Youtube, uploaded and even recorded straight from Glogster. Teachers can also set up class accounts which isn't a bad idea as the site seems to appeal to true teen spirit.</p>

Session 2

 <p>LOOK TO LEARN L2L</p>	<h3>Look to Learn – Learn to Look</h3> <p>http://tommarch.com/l2l</p> <p>The total focus of this site is to provide teachers and students with easy access to rich resources and compelling prompts as a means to promote a culture and appetite for critical and creative thinking and joy of learning.</p>
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Introduction

One of the best ways for students of every age to develop greater cognitive sophistication is to join in a shared looking activity with at least one facilitating adult. As infants, children sat in our laps as we read picture books together. Today we can foster critical thinking by engaging students in regular experiences of “Learning to Look.” All it takes is:

1. a computer,
2. a data projector,
3. at least one interesting Web resource and
4. an open-ended question or “thinking prompt”

Let’s assume you can organize the computer and data projector so what’s needed is help with the Web resources and the prompts.

This Look to Learn site provides help in three ways:

Links

A set of great links socially bookmarked by a group on Diigo:

<http://groups.diigo.com/groups/learning-to-look>

 **Group Look to Learn Bookmarks**

Chris

Jordan

Collections

Consumerism Creativity Current Events

Education Flickr Follow the Eye For

Juxtapositions Geography History Ken

Robinson Mankind is no island Map Maths

Middle Years Nuclear Oil Barrels

Pedagogy Pedagogy - Rationale

Perspectives Photograph Pictures of

the Week Plastic Political Cartoons

Rationale Schools Senior Slideshow

Stereotypes Students Technology TedTalks

The Environment Thinking Prompts Video

Weapons When I Become a Teacher

from David Perkins

One simple problem with thinking is that it’s invisible. Making thinking visible isn’t as hard as it sounds. The program encourages students to talk about an activity while using visual stimuli to debate. Then comes one of the most important aspects of the program: asking questions. The two basic questions are, “What’s going on here?” and “What do you see that makes you say so?” This can be done in history, political issues or issues in science to connect to the curriculum and is used from kindergarten through to high school.

from The Age, June, 20, 2005

Prompts

Prompts are the questions or explorations that help “Lookers” engage with the rich resource. The Visible Thinking Group at Harvard has a great site on Thinking Routines. Some of their routines are featured on the Prompts page. You may have found favorites that work well with students. Please share them.

Thinking Prompts

Claim-Support-Question

1. Make a claim about the topic
2. Identify support for your claim
3. Ask a question related to your claim

Seeing Themes & Stereotypes

1. What is the main issue or feeling?
2. Search for that theme in [Tag Galaxy](#) or [Clusty](#)
3. What images or subtopics match those from your main theme?
4. What are stereotypes related to the theme?

What's so Great About?

1. Why do you think people say this is so great?

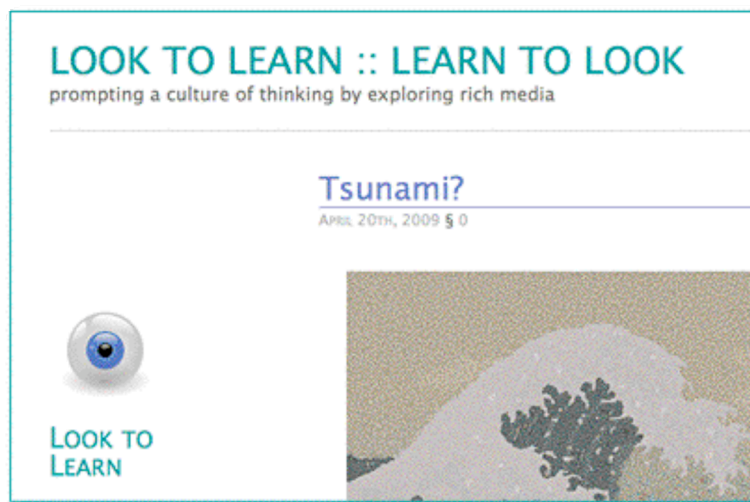
Recent Posts

- Thinking Prompts
- 5 W's & H
- See-Think-Wonder
- Headlines
- "Parts" Cluster
- Claim-Support-Question**
- Seeing Themes & Stereotypes
- What's so Great About?
- KWL: Know - Want to Know - Learned
- Pro - Con - Neutral

Copy a Prompt and Paste it into a Rich Text / WYSIWYG Editor

Prepared Activities

Finally, participants in this Look to Learn site have created a large sample of activities as posts to this blog. Feel free to use them and leave comments on how it went.



<http://tommarch.com/l2l/2009/04/tsunami/>