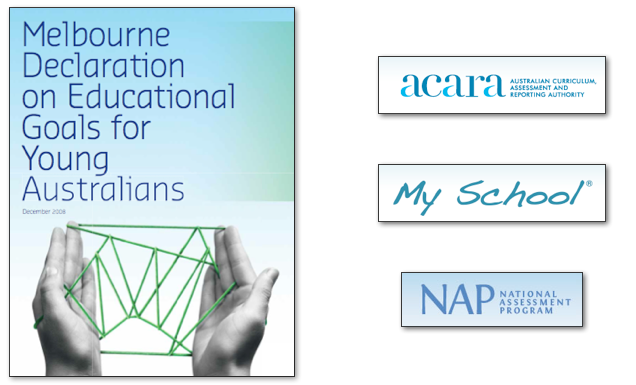
Introduction to UbD & Understanding

# The Melbourne Declaration

Successful Learners…

* develop their capacity to learn and play an active role in their own learning
* ****have the essential skills in literacy and numeracy and are creative and productive users of technology, especially ICT, as a foundation for success in all learning areas
* are able to think deeply and logically, and obtain and evaluate evidence in a disciplined way as the result of studying fundamental disciplines
* are creative, innovative and resourceful, and are able to solve problems in ways that draw upon a range of learning areas and disciplines
* are able to plan activities independently, collaborate, work in teams and communicate ideas
* are able to make sense of their world and think about how things have become the way they are
* are on a pathway towards continued success in further education, training or employment, and acquire the skills to make informed learning and employment decisions throughout their lives
* are motivated to reach their full potential.

# Knowing, Doing and Understanding

|  |  |  |
| --- | --- | --- |
| Things you “Know” | Skill you can “do” | Things you “Understand” |
|  |  |  |

**Imagine a main learning Goal in your Key Learning Area(s) & brainstorm below:**

|  |  |  |
| --- | --- | --- |
| Goals worthy of Accomplishment | Evidence of Accomplishment | Learning Activities to produce evidence |
|  |  |  |

